

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 10/20/25-10/24/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	- Complete creation of City-State - Development of Democracy in Greece	Check notes, discussion
TUES	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Caste System, Hinduism, Confucianism and Buddhism	Belief systems Diagram

WED	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Mandate of Heaven and Zhou Dynasty	Complete Belief systems diagram
THUR	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Han and Qin Dynasties	Chinese Dynasties DBQ
FRI	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u>	Unit 3 Part 2 Test	

	OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.		
--	--	--	--